**HISTORY AND POLITICAL EDUCATION FOR SENIOR ONE**

**1½ HOURS**

**INSTRUCTIONS:**

* Attempt **two** questions only.
* Any extra question attempted will not be marked.

**ITEM I**

The village of Bungoho, in the Elgon Mountain ranges experienced a land slide that resulted in loss of life, destruction of property and displacement of the villagers who decided to settle in other districts. However after 5 generations, the descendants of the people that used to live in this village have returned and are deeply interested in finding about their past.

**Task**

1. Explain the steps that can be taken by these descendants to achieve their objectives. Expected responses;
2. The item taker should identify the problem in the scenario which is failure by a group of children to trace the origins of their parents and relatives who died as a land slide that resulted in loss of life, destruction of property and displacement of the villagers
3. Therefore, there is need to suggest the steps / methods / techniques that these children can employ to trace origin of their parents and relatives which will incude the use of sources of history.
4. Oral tradition: Here, these children can ask several people surrounding them to narrate to them about the origin of their parents and relatives.
5. Linguistics study: They can also study the language commonalities regarding dialects, accents, etc.
6. Genetics: The children can use the modern science to compare genes of the people were their ancestors first lived.
7. Anthropology: This can also help these children to study and compare the ways of life of the people they came with to the new area and those they found where they settled.
8. Written records regarding the areas where they came from can help these children in form of articles, books and other written information.
9. Archaeology: They can also dig underground and study the remains to get the historical information about their family.
10. A viable conclusion is required

**(any 5 will explained source = 10 scores)**

**ITEM II**

*According to Charles Dawin, man evolved from a single cell that later became mult cellular to develop into a Chimpanze. However, religious people believe that it was God that created man, while traditionally every society in Africa has its own story on how it developed. This has caused a debate in S.1 class who believe that one of the 3 theories is true;*

***Task***

*Identify the most correct theory and give reasons why you have chosen it.*

*A number of theories have been developed to explain the origin of man which includes the Traditional theory, scientific theory and religious theory both Islamic and Christian which are the most important.*

**THE TRADITIONAL AFRICAN THEORY.**

1. *A lot of theories exist about the origin of man in different African societies. Although the myths came about the creation in East African societies do not exactly express the literal picture of the origin of man. They explain how man into existence and that information or myth was passed from one generation to another.*
2. *According to many African societies, believe that man came from heaven.*
3. *According to some myths that are popular in some societies in Uganda and Kenya, the first groups of human beings were created in heaven and they came to earth. They were sent to earth for the purpose of inhabiting the earth.*
4. *God was the creator of mankind. He created people in pairs male and female or husband and wife. They were created after the creation of all other creatures.*
5. *According to the Baganda, Kintu was the first muganda and married Nambi a daughter of Gulu[Heaven]. Kintu passed four tasks before marring Nambi and they were carring water in a basket, eating 100 baskets of food, splitting the rock and identifying his cow. Kintu married Nambi and led to the rise of Buganda.*
6. *The Bagisu believe in the first man mundu and Seera and their two sons Masaba and Kundu.*
7. *The Kikuyu believes in the first man Gikuyu and his wife Mumbi. The Nandi society beieves that the first man and the woman came from knees of a giant man.*

**The religious theory.**

1. *The Christian theory is based on what is outlined in the bible.*
2. *According to the book of Genesis man was created by God.*
3. *God created a mature man in His image [Gen 1;26-28] and gave man dominion over all creation.*
4. *In chapter 2 of Genesis, woman was also created from the rib of Adam the first man.*
5. *Man was created at once, he did not evolve from another lower life animal but God first created him and put him in the Garden of Eden in the Middle East.*
6. *Man was created from the dust of the earth and a breath of life was breathed in his nostrils by God.*
7. *He lived in garden of Eden with his wife Eva until when they were sent out of the garden to earth from where they reproduced to fill the world.*

**THE SCIENTIFIC THEORY OF THE ORIGIN OF MAN**

1. ***Evolution*** *means refers to the natural process of gradual and continuous change from a lower, simpler or poorer state, to a more complex or better form by earthly features.*
2. ***All living things evolved over millions of years from simple living cells [amoeba] to complex plants and animals we know today.***
3. ***All species of organisms arise and develop through the natural selection of small inherited variations that increase the individual’s ability to compete, survive and reproduce.***
4. ***Man developed from an ape.***
5. *This shocked the Christian world .The evolution has been accepted due to the discoveries of pre-human skulls and tools or artifacts excavated in pre-historical sites.*
6. *In 1871, he published,* ***The Descent of Man****, which explains his theory of Natural selection in human evolution.*
7. *According to this theory it stated that.*
8. *All groups of organisms or creatures vary, and many of their variations are hereditary originate from birth.*
9. *While many young organisms are produced, only a few manage to grow and reproduce.*
10. *Those that succeeded in producing are the ones with variations of features that are especially intended to help them to survive in the struggle for life. Other one without such features simply dies in the struggle.*
11. *The young organisms therefore do not inherit or succeed all the variations of the preceding generation or the elders equally. The young organisms inherit the features that would particularly helpful for their survival. But some of the young ones fail to select such features.*
12. *When this type of selection goes on for a longtime the new species or types of creatures eventually change in such a way that they greatly differ from their ancestors.*
13. *Natural selection is the process through which the populations of living organisms adapt and change.*

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| ***traditional*** | ***religion*** | ***Scientific*** |
| *These stories are deeply xrooted in uor cultures,* | *There is evidence in the religious book to explain the theory* | *It’s based on research* |
| *They are belived to contain wisdom and knowledge from elders. And ancestors.* | *All the major religions ie. Islam and Christianity share the same ancestor.* | *It has place where the 1st man was discovered* |
| *The stories are consistent across generation.* | *Since it’s based on faith, believers trust the source of the text from where they get information about the origin of man.* | *It has tangible evidence in form remains of the earliest man.* |
| *The stories are widly accepted and shared within the communities.* |  | *Its widely accepted by the scientific community* |
| *Some are based on actual events, people,or places even when exaggerated* |  | *It can be tasted through making experiments and observations.* |
| *Stories have consistently been passed down through generations with a few vareiations.* |  | *It is supported by a number of fields like biology, genetics, paleontology geology etc.* |

***The leaner should pick on any one of the above theory***

***(4 scores for a well explained theory)***

***( 6 scores for reasons of 3 reasons for the choice of the selected theory over other theories )***

***( = 10 scores)***

***ITEM III***

*The District of Kampala is experiencing waves and waves of immigrants that enter the area day and night. The inhabitants of the district believe that just like the migration into East Africa between 1500 – 1800AD, these immigrants have pull and push factors that are causing their migration to the District.*

***Task***

*Make a write up that can be used to explain to the people of Kampala regarding the causes of the above event.*

*Migration is the movement from one are to another just like the bantu, luo and Ngoni who migrated to east Africa between 1500 and 1800AD.*

1. *These people are migrating from different places because of political, economic and social reasons.*
2. *Some are migrating to Kampala in search for fertile soils for agriculture.*
3. *Some are migrating to Kampala in search because they wanted to export new technology.*
4. *The movement is due to population pressure in neighboring districts.*
5. *Some are migrating to Kampala in due to internal conflicts like family quarrels in their cradle land.*
6. *Some are migrating to Kampala in search due to external conflicts.*
7. *Outbreak of Diseases like malaria, small pox, sleeping sickness and many other compelled people to migrate from their original land.*
8. *Some are migrating to Kampala due to outbreak of floods in their districts.*
9. *Hostile climate conditions like drought forced some to migrate to Kampala.*
10. *Some are migrating to Kampala in search famine which has hit their districts.*
11. *The some are migrating to Kampala in search to love of adventure and the desire to discover things beyond their districts.*
12. *Some have moved to seek for employment opportunities.*

*Some are looking for better social services.****(Any 10 will explained source = 10 scores)***

**END**